

VISIONING WORKSHOP AGENDA

PURPOSE: To capture the views of the Ivinghoe NDP Steering Group members on the issues currently facing the community within the Ivinghoe Parish, the desired state of the parish in 2031, the required developments to achieve this vision for the parish by the end of the plan period and the aspirational words to describe the parish at the end of the plan period .

PLANNED OUTCOME: The Workshop is intended to produce a pencil-sketch from which the activities required to achieve the NDP can be identified and actions defined. By going through this process, the key words for the NDP's Vision Statement will be identified and captured in a short sentence of no more than 15-20 words. These should describe what our parish should look like in 2031 and thus what land use challenges need to be addressed over the intervening period.

Attendees: Members of the Ivinghoe NDP Steering Group
Representatives of the Ivinghoe Parish Council

1. Introduction
 - Affirm objectives for the workshop
 - Run through the format for the session
2. The parish today
 - Planning context and constraints
 - How parish operates and connects with its neighbours
 - Distinct settlements within parish notably Ivinghoe & Ivinghoe Aston
 - Community views: likes/dislikes, planning history, current planned developments, issues
3. Development needs
 - Identified sites for development
 - Meeting local housing needs
 - Meeting Retail and Business development needs
 - Improving community facilities and services
 - Protecting conservation/green spaces
 - Vision, objectives and land use policies
 - What should the parish (its separate settlements and surrounding areas) look like in 2031 – the vision?
 - What are the required key objectives to pursue to achieve the vision?
 - What types of land use planning policies are needed to achieve the objectives?
5. Planning the required activities
 - Vision Statement
 - Task groups and leaders
 - Community engagement activities
 - Co-ordinated project planning
 - Draft Plan

January 2015